

# RESOURCE VETTING RUBRIC

## FOR HIGH SCHOOL PSYCHOLOGY TEACHERS

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### PURPOSE

The purpose of this document is to assure quality control for classroom resources, such as demonstrations, activities, and/or presentations. This document should be used when vetting resources for use in your classroom.

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### TYPES OF RESOURCES

- Classroom demonstrations
- Lesson and/or activity plans
- Lectures, pictures, or examples

The following questions are for teachers to consider before using any resource in a high school psychology class.

### 1

**What is the purpose of the resource?**

What is your primary reason for using this tool in your classroom?

### 2

**Which *National Standards for High School Psychology Curricula* domain does the resource meet?**

- Scientific Inquiry Domain
- Biopsychosocial Domain
- Development and Learning Domain
- Sociocultural Domain
- Cognitive Domain
- Individual Variations Domain
- Applications of Psychological Science Domain

### 3

**Is the resource or activity accessible to all students (e.g., individuals with differing abilities such as physical, language, or sensory)?**

If not, what can you do to alter or modify the tool to reach all students or be more inclusive?

### 4

**Does the resource encourage students' understanding and appreciation of diversity and is it representative of human diversity?**

To what extent does the resource include the diversity of human experiences, intersections of identities and experiences, and relevant research on diversity?

### 5

**Does the resource promote students' understanding of psychology as a science (e.g., models appropriate scientific methods, models qualitative and quantitative processes or operationalization)?**

If so, how?

### 6

**Does the resource promote metacognition?**

Does it require students to plan, monitor, and/or evaluate their learning process?

### 7

**Is the amount of time required for completion of the resource appropriate in relation to the amount of content covered?**

Be mindful of the ratio of the amount of time required to the amount of content covered.

### 8

**How will you assess whether the resource helped your students meet the learning outcome?**

Will you use open ended or multiple-choice questions, etc.?



## Vetting Rubric for Resources

Use the rubric below to assess your resource. Please make sure all components have been addressed. Demonstrations and activities should meet each requirement. If any aspect(s) of the rubric is/are missing, revise the resource to meet the requirement.

	<b>DOES NOT MEET REQUIREMENT</b>	<b>MEETS REQUIREMENT</b>
<b>Identify concept(s)</b>		The concept(s) are clearly identified.
<b>Defines the concept(s)</b>		Includes essential information about concept(s), and accurately and clearly defines the concept.
<b>Depiction of the concept(s)</b>		Depicts concepts in identifiable way for novices.
<b><a href="#">Link to National Standards</a></b>		Includes a reference to the specific Domain, Content Standard, and Performance Standard from the National Standards targeted by the activity.
<b>Instructions</b>		Instructions are clear and succinct for students and/or instructors to follow in order be successful in the activity.
<b>Additional information</b>		Does not have superfluous and distracting information.

